

PBS at Bungaree Parish Schools

Be Respectful, Inclusive, Courageous and Kind (BRICK)

Tiered response to breaches of minor and major behaviours.

Tier 1: Universal Response <i>100% of students, 100% of the time</i>	Tier 2: Minor Problem Behaviour <i>Students who require additional support (Incident/Tracking report must be completed)</i>	Tier 3: Major Problem Behaviour <i>Students who require individualised intervention (Incident/Tracking report must be completed)</i>
<p>A process of intervention managed by the classroom teacher and / or the Yard duty teacher and implemented within the regular learning environment and playground through the use of the BRICK matrix as a teaching tool.</p>	<p>A process of assessment and interventions developed jointly by the classroom teacher, Learning Support Officer and PBS Team.</p> <p>To be implemented in the regular learning environment and playground</p> <p>‘TIME OUT’ as related to a number of minor behaviours is as follows: 1st time – 2 minutes 2nd time – 5 minutes</p>	<p>This level of intervention for the students who present with complex ongoing difficulties and are considered significantly at risk. Schools seek the involvement of the CEO staff, as well as external agencies to assist in completing detailed assessments and intervention plans. Where the behavior is of a serious nature, it may require the implementation of the Serious Critical Incident Response and constitute the commission of a criminal offence. Victorian Police may be contacted.</p>

	<p><i>a. Move student to another seat/ isolated area of the classroom/ playground (Calm down area)</i> <i>b. Remove to another classroom or to the specified Timeout area.</i> <i>c. Organise conference/ restorative chat.</i></p>	<p><i>classroom/ playground (Calm down area)</i> <i>b. Remove to another classroom or to the specified Timeout area.</i> <i>c. Organise conference/ restorative chat.</i></p>
<p><u>Attendance and Punctuality</u> 1. Students must be at school on time – 9.00 am 2. Students who arrive after the 9.00 am bell must report to the office for a late pass 3. Students who leave school early must be signed out by a parent or caregiver 4. Students absence and reason for absence must be communicated to</p>	<p><u>Attendance and Punctuality</u> Student has three or more absences or late arrivals of teacher concern. Student is late to class (class line), between activities during school day more than twice.</p>	<p><u>Attendance and Punctuality</u> Student has ongoing lateness and / or absences of concern. Student continues to be late to school or class.</p>
	<ul style="list-style-type: none"> ● Contact made by teacher to parents to determine causes of lateness. ● Consequence depends on outcome of contact with parents ● 3 unexplained late or absent occasions moves to Tier 3 	<ul style="list-style-type: none"> ● Notify the PBS (Positive Behavior Support) team ● Parents notified and a meeting organized ● Time with SST (Student Support Team) ● In school suspension or out of school suspension may be considered

Tier 1: Universal Response <i>100% of students, 100% of the time</i>	Tier 2: Minor Problem Behaviour <i>Students who require additional support</i> <i>(Incident/Tracking report must be completed)</i>	Tier 3: Major Problem Behaviour <i>Students who require individualised intervention</i> <i>(Incident/Tracking report must be completed)</i>
	<p align="center"><u>Property damage / Vandalism</u></p> <p>Student participates in an activity that results in destruction or disfigurement of property (school or personal).</p>	<p align="center"><u>Property damage / Vandalism</u></p> <p>Student deliberately impairs the usefulness of property or participates in an activity that results in substantial destruction or disfigurement of property. E.g graffiti on school property / grounds, willful destruction of property</p>
	<ul style="list-style-type: none"> ● Parents notified (at teacher's discretion) ● Property needs to be restored or replaced ● 3 occasions, moves to a Tier 3 	<ul style="list-style-type: none"> ● Removal of student from the area ● May need to secure the area to maintain safety for students and staff ● Parents notified and a meeting organized ● Time with the SST ● Responding to Serious Offences process (see appendices) ● In school suspension or out of school suspension may be considered

Commented [1]: Im not sure about the apostrophe in others...other's ..others ????

100% of students, 100% of the time	Students who require additional support (Incident/Tracking report must be completed)	Students who require individualised intervention (Incident/Tracking report must be completed)
	<p align="center"><u>Uniform</u></p> <p>Student continues to wear clothing that is near, but not within, the school uniform guidelines. e.g footwear, jumpers, etc</p>	<p align="center"><u>Uniform</u></p> <p>Student continues to wear clothing that is near, but not within, the school uniform guidelines. e.g footwear, jumpers, etc</p>
	<ul style="list-style-type: none"> ● ‘Out of uniform’ note sent home ● Note signed by parent or parent contacted ● 3 occasions, moves to a Tier 3 	<ul style="list-style-type: none"> ● PBS team responds ● Meeting with parents - SST ● Intervention - a behavior contract maybe used
	<p align="center"><u>Defiance/ disrespect/ non-compliance</u></p> <p>Ongoing refusal to follow directions, talking back and/or socially rude in their interactions.</p>	<p align="center"><u>Defiance/ disrespect/non-compliance</u></p> <p>Ongoing refusal to follow directions, talking back and/or socially rude in their interactions.</p>
	<ul style="list-style-type: none"> ● ‘Time out’ if appropriate ● Behaviour Tracking Form will be completed ● 2 occasions - the parents will be notified ● 3 occasions, moves to a Tier 3 	<ul style="list-style-type: none"> ● Parents notified and a meeting organized ● Time with the SST ● Responding to Serious Offences process ● Intervention - a behavior contract maybe use
	<p><u>Abusive language / inappropriate language / profanity</u></p> <p>Purpose and intent is to cause offense to others. e.g swearing at someone, name calling with intent, use of words in an inappropriate way.</p>	<p align="center"><u>Abusive language / inappropriate language / profanity</u></p> <p>Students deliver targeted disrespectful messages (verbal, non-verbal and cyber) and actions to another person that</p>

100% of students, 100% of the time	Students who require additional support (Incident/Tracking report must be completed)	Students who require individualised intervention (Incident/Tracking report must be completed)
	<p align="center"><u>Excluding Others</u></p> <p align="center">Deliberate exclusion of others from learning or play</p>	<p align="center"><u>Excluding Others</u></p> <p align="center">Deliberate and, repeated (more than 3 times) and targeted exclusion of others from learning or play</p>
	<ul style="list-style-type: none"> ● ‘Time out’ if appropriate ● Behaviour Tracking Form will be completed ● 2 occasions results in the teacher contacting the parents ● 3 occasions, moves to a Tier 3 	<ul style="list-style-type: none"> ● Establish safety for all student/s and intervene where necessary. ● Parents notified and a meeting organized ● Time with the SST ● Responding to Serious Offences process ● In school suspension or out of school suspension may be considered ● Refer to Bullying / Harassment Policy
	<p align="center"><u>Physical contact / Fighting / Physical aggression</u></p> <p align="center">Student engages in non-serious, but inappropriate physical contact.</p>	<p align="center"><u>Physical contact / Fighting / Physical aggression</u></p> <p align="center">Actions involving serious physical contact where injury may occur – e.g hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc</p>

	<p align="center"><u>Inappropriate display of affection</u></p> <p>Students engage in inappropriate (close proximity, kissing) verbal and / or physical gestures / contact of a sexual nature to another student / adult (consensual or non consensual)</p>	<p align="center"><u>Inappropriate display of affection</u></p> <p>Students engages in ongoing (more than once) inappropriate (as defined by the school) verbal and / or physical gestures / contact of a sexual nature to another student / adult, either consensual or nonconsensual.</p>
	<ul style="list-style-type: none"> ● ‘Time out’ if appropriate ● Behaviour Tracking Form will be completed ● 2 occasions results in the teacher contacting the parents ● 3 occasions, moves to a Tier 3 	<ul style="list-style-type: none"> ● If necessary, removal and separation of students ● Parents notified and a meeting organized ● Time with the SST ● In school suspension or out of school suspension may be considered ● Complete Behavior Tracking Form ● Refer to Bullying / Harassment Policy
	<p align="center"><u>Inappropriate Location / Out of Bounds / Off school location</u></p> <p>Student continues to (more than twice) and with intent, is in an area that is outside of school boundaries (as defined by school)</p>	<p align="center"><u>Inappropriate Location / Out of Bounds / Off school location</u></p> <p>Student continues to (more than three times) and with intent, is in an area that is outside of school boundaries (as defined by school)</p>
	<ul style="list-style-type: none"> ● ‘Time out’ if appropriate ● Behaviour Tracking Form will be completed ● 2 occasions results in the teacher contacting the 	<ul style="list-style-type: none"> ● Parents notified and a meeting organized ● Time with the SST ● In school suspension or out of school suspension

Student exposes self to another student and or engages in sexualized behavior

Possession of drugs or tobacco

Student is in possession of, or is using illegal drugs / substances or imitations, or tobacco

Weapons

Student is in possession of knives or guns (real or look alike) or other objects readily capable of causing bodily harm.

- Establish safety for all students and intervene where necessary.
- Parents notified and a meeting organized
- Time with the SST
- Responding to Serious Offences process
- In school suspension or out of school suspension may be considered
- Refer to Victoria Police / DHS as appropriate
- Complete Behavior Tracking Form