



St Brendan's School
1 Ti Tree Road,
Dunnstown 3352



St Mary's School
131 Powells Rd,
Clarkes Hill 3352

Priest: Fr. Sajan Mathew
Interim Principal: Inez French

STUDENT EMPOWERMENT AND PARTICIPATION PROCEDURES POLICY

Reviewed **March 2020**

Ratified **May 2020**

Procedures

1. The school's child safety policies and procedures are readily accessible, easy to understand, and user-friendly to children.
2. The curriculum scope and sequence is developed so that it outlines an age-appropriate focus for resilience and healthy and respectful relationships at all year levels.
3. The school curriculum provides developmentally appropriate opportunities for students to learn about issues of safety, self-regulation, protection of self and others from abuse and understanding of their responsibilities and ethical choices.
4. Religious Education units reinforce and allow students to develop their understanding of and respect for the dignity of each person, social justice, reconciliation and respect for diversity.
5. Empowerment and participation of students in learning across the school is embedded through a whole school strategic direction which includes strategies such as:
 - Development of strategies that demonstrate different levels of student voice
 - Student surveys to assist with informing policies
 - Student, staff and parent committees to review and collaborate on school initiatives
 - Student developed policies and procedures on child safety
 - Staff/student council
 - Student led conferences
 - Student safety and wellbeing surveys
 - Student surveys to assist with informing policies
 - Student representative council
 - Curriculum planning that includes pre and post testing, student input on unit planning and directions
 - Student developed child safety policy and student code of conduct
 - Student feedback on teaching practice and learning
 - Focus group and action research on learning and wellbeing
 - Student, staff and parent committees to review and collaborate on school initiatives
 - Curriculum focus on healthy and respectful relationships (including sexuality), resilience; and child abuse awareness and prevention.
6. Staff undertake professional learning on student voice, empowerment and participation and ways of creating a culture that encourages students to report issues that limit their own and others' personal safety.
7. Pastoral structures in the school enable the establishment of rules, supportive processes for students to raise issues, the monitoring of student wellbeing and the development and monitoring of personal safety.
8. Procedures are in place for the systematic review and monitoring of curriculum and procedures and the impact of these on student outcomes.
9. Age and developmentally-appropriate procedures and strategies are in place and communicated broadly so that students know how to report both concerns and any form of abuse.
10. Students contribute to the development of posters and other ways of communicating about child safety which are displayed throughout the school.

11. PROTECT posters are displayed in staff and public areas.
12. Parents have access to guides on the curriculum outlining the school's approach and expectations .
13. Students know what supports are available and have access to support services such as chaplaincy and counselling.
14. Student empowerment and participation is monitored through the risk register